



My Place Family Day Care

Weekly My Time, Our Place Program

Week Ending _____

Areas To Think About	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Intentional Teaching							
Children's Voice / Family Input							
Spontaneous Activity / Conversations							
Children's Interest							
Creativity / Group / Individual Learning							
Roleplay / Sensory Play							
Art / Craft / Cooking							
Outdoor Experiences							

Children and educators' reflections on the week

Ideas and concepts / Professional Inquiry

What happened during Rest & Relaxation and during transitions

Following on from last week

Extension Learning

Outcome 1 Children have a strong sense of identity	Outcome 2 Children are connected with and contribute to their world	Outcome 3 Children have a strong sense of wellbeing	Outcome 4 Children are confident and involved learners	Outcome 5 Children are effective communicators
1.1 Children feel safe, secure and supported	2.1 Children develop a sense of connectedness to groups and communities and an understanding of their reciprocal rights and responsibilities as active and informed citizens	3.1 Children become strong in their social, emotional and mental wellbeing	4.1 Children develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	5.1 Children interact verbally and non-verbally with others for a range of purposes
1.2 Children develop their emerging autonomy, inter-dependence, resilience and agency	2.2 Children respond to diversity with respect	3.2 Children become strong in their physical learning and wellbeing	4.2 Children develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	5.2 Children engage with a range of texts and gain meaning from these texts
1.3 Children develop knowledgeable, confident self-identities and a positive sense of self-worth	2.3 Children become aware of fairness	3.3 Children are aware of and develop strategies to support their own mental and physical health and personal safety	4.3 Children transfer and adapt what they have learned from one context to another	5.3 Children express ideas and make meaning using a range of media
1.4 Children learn to interact in relation to others with care, empathy and respect	2.4 Children become socially responsible and show respect for the environment		4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials	5.4 Children begin to understand how symbols and pattern systems work
				5.5 Children use digital technologies and media to access information, investigate ideas and represent their thinking