

## 1.2 Service Philosophy

### 1. Purpose

My Place Family Day Care (My Place) is passionate and committed to guiding children to be capable, competent and creative individuals, who thrive in environments that facilitate the opportunity to experience a sense of belonging and enhance overall learning, which builds future success in life.

My Place strives to build enriching environments and successful play-based learning/teaching opportunities. Invitational learning engagement supports children's wellbeing as we recognise all aspects of their physical, emotional, cognitive, social, linguistic, creative and spiritual being.

We respect and honour diversity and the richness that it brings to our Service and the wider community that we live in. We value the range of strengths and perspectives each person has to offer and embrace the principles of Access and Equity, Fairness and Social Justice and will ensure that all children and families accessing the Service are treated with dignity and respect.

### 2. Scope

This policy applies to all Parents/Guardians, Educators, staff and anyone else engaged with My Place Family Day Care.

### 3. Service Philosophy

My Place Family Day Care adopts principles and best practice approaches which underpin our work and represent who we are and how we operate as a service. As a service we strive to:

- Ensure the best interest of the child is the primary consideration.
- Work in partnership with each child's family, recognising each family's individuality and parental rights and responsibilities.
- Ensure the needs of children from all cultures, religions, backgrounds and all levels of ability are met without discrimination.
- Work alongside Educators to create safe and hygienic environments where children can be cared for, which promote healthy living standards and role model future life skills.
- Create opportunities for children to learn through play; hands on experiences and the use of their natural inquisitiveness; to seek, explore, discover, and create. Children should be allowed to express their own individuality, be given the opportunities to make their own decisions and encourage self-help skills, therefore promoting their independence and self-esteem.

- Ensure the dignity and rights of each individual child are respected at all times.
- Only encourage the use positive guidance and condemn any techniques which include physical, verbal or emotional punishment, including punishment that humiliates, frightens or threatens a child.
- Maintain strict confidentiality processes ensuring that privacy is protected.
- Establish relationships with Educators which are founded upon diversity, teamwork, mutual respect, understanding and professionalism.
- Create a culture in which educators and staff are supported and encouraged to enhance their personal and professional skills and keep in touch with current trends and research in the education and care sector.
- Ensure compliance with all levels of Government Regulations, Acts and Agreements and the Australian Early Childhood Assoc Code of Ethics.

#### 4. Review

This policy shall be reviewed every 2 years.

This policy remains in effect unless otherwise determined by resolution of the Board of Directors.

	<b>Date</b>	<b>Details</b>
V1.0	07/2015	Original Policy Issued
V2.0	12/2016	Policy Amended – submitted to board for ratification
V3.0	08/2017	Policy Amended – submitted to board for ratification
V4.0	11/2019	Policy Amended – submitted to board for ratification
V5.0	01/2021	Policy Amended – submitted to board for ratification <ul style="list-style-type: none"><li>• External consultant engaged and significant amendments made</li></ul>
V6.0	20/11/2023	Amendments submitted to board and ratified

## 5. Related Documents

### References

ACECQA Guide to National Quality Framework

The United Nations Convention on the Rights of Children Article 12 1991

Belonging, Being and Becoming The Early Years Learning Framework for Australia 2022

My Time Our Place Framework for School Age Care 2022

Early Childhood Australia – Code of Ethics and Supporting young children’s rights statement of intent (2015 – 2018)

ACECQA, Fact Sheet, Supporting children to regulate their own behaviour (Feb 2018)

Early Childhood Resource Hub – QA 5 Relationships with children (retrieved 12 Oct 2019)