

January 2023

(07) 3372 1711
FDCadmin@ich.org.au
www.MyPlaceFDC.org.au
38 Sittella Street, Inala Q 4077

Facebook.com/MyPlaceFamilyDayCare



'My Place' Family Day Care

WELCOME TO A NEW AND EXCITING YEAR! WHAT DOES 2023 HOLD FOR EVERYONE AT MY PLACE FAMILY DAY CARE?

We are hoping for another wonderful year where we can highlight the amazing job and collaborative partnerships, we all have in ensuring the children attending care under My Place Family Day Care are given the best opportunity to be competent and creative individuals who thrive in all of their endeavors.

(QUALITY AREA 6 COLLABORATIVE PARTNERSHIPS WITH FAMILIES AND COMMUNITIES)

While we start the new year with excitement and anticipation, there are a lot of families in our community that are only feeling worry and stress brought on by financial hardship. Please see attached a comprehensive list of Free Food Locations that can be shared with all families and friends.

FRIENDLY REMINDERS

- Please ensure all new transport/excursion forms for 2023 have been signed and sent through to your Coordinator before this takes place.
- All children need to have participated in a Lockdown and Fire Drill for the beginning of 2023 and these sent through to your Coordinator.
- Please ensure you are a member of the My Place Educator Page. It is a great way to collaborate with fellow Educators, share ideas and resources and keep up to date with the latest information.

NATIONAL APOLOGY DAY FEBRUARY 13TH

EYLF Outcome:

1.1, 1.2, 1.3, 2.1, 2.2, 2.3

8 Ways of learning:

Story Shared

Community links

Practice:

Cultural competence

Un Rights:

Article 3, Article 9, Article 8, Article 36

This is a National Day commemorating the first-ever national apology made by Prime Minister Kevin Rudd in 2008.

This initialized the Australian Federal Governments rehabilitation, justice and reconciliation agenda for the Indigenous Aboriginal and Torres Strait Islander people and tens of thousands of Aboriginal children who were forcibly removed from their families during Australia's assimilation era.

Activity Ideas:

Stories

Artwork

Songs such as Archie Roach's 'Took the children away.'



Policy & Procedure & QIP Review

At the end of 2022, we started the process of reviewing and updating our Policies and Procedures. This process involves stakeholders across the board and throughout this process we may require input from the Educators, Educational Assistants and Parents.

We will keep you updated on changes through the newsletter, Facebook page and on our visits.

As always the information we gather and share with all stakeholders goes into our QIP to help guide and shape our practices in the future.

FOCUS OF THE MONTH

Lara - Educational Leader

Quality Area 1 - Educational Program and Practice

Hope you are ready to start a fabulous year and it is so exciting that we have had such positive feedback from the program and environment books.

To ensure you are ready to meet all your programming needs and to ensure you are delivery a fun, fantastic and inclusive program you will need the following:

- Portfolio/scrapbook (for each child)
- Accomplishments and celebrations either ELYF or MTOP (for each child)
- Weekly program (must include MTOP if you have school age children)
- All under school age children will need a learning story each quarter.

Creating a sense of belonging for children should be the basis of your curriculum, it is only when children feel they belong, and safe you are able to create an environment where learning can thrive.

When learning feels open and collaborative, children feel safe to share their ideas, and confidently share their knowledge and wonder with you. This is then your program, therefore spending time to get to know and understand your children should be your priority, building relationships and attachments are positive experiences you have with your children, this in turn, will show them how you would like them to treat others in your care, including yourself and visitors to your home.

Children understanding where they come from, to groups they belong. Culture, families, and wider communities is what builds a child's sense of self.

A child that has a strong sense of self and a sense of belonging in your care environment is a child that is ready to learn, and thrive, will show empathy, will become aware of fairness. The EYLF outcomes are all based on children understanding life skills and being prepared for many years of schooling.

Principle 3 HIGH EXPECTATIONS AND EQUITY

Early childhood educators who are committed to equity believe in all children's capacities to succeed, regardless of diverse circumstances and abilities. Children progress well when they, their parents and the educators hold high expectations for their achievement in learning.

Feedback:

As a team, all feedback goes to helping us work on areas of improvement, extend on areas we are doing well in and most importantly work towards giving children the best quality care possible.