

July 2022

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Facebook.com/MyPlaceFamilyDayCare

EDUCATOR TRAINING

(7.1.3 Roles and responsibilities)

Please ensure that all training requirements have been completed and sent thr

Exploring My Place Family Day Care's Quality Improvement Plan: (7.2.1: Continuous improvement)

What is the aim of the QIP?

The aim of a QIP is to help providers self-assess their performance in delivering quality education and care, and to plan future improvements. The QIP also helps regulatory authorities with assessing the quality of the service.

As a Service we are continuously adding and reflecting on our QIP and this guides our practises for the future.

You are an integral member of our Service, your voice in the QIP is important. While we have done this within our everyday interactions, we will be having a more focused approach moving forward. This will include specific QIP feedback on visits and visits focused on sharing your input and reflections.

Administration Update:

First and Last Day Absences.

Please remember that children cannot be marked absent before their first physical day of care OR after their last physical day of care.

Centrelink will not pay on these absences and if CCS is paid it will be taken from you up to 14 weeks after that absence.

If this does occur, please contact Administration immediately.

Child Safe Environment – completed answer form to Kathy.mcleod@ich.org.au

Child Protection Training – completed through FDCAQ and certificate sent to Kathy.mcleod@ich.org.au

Additional Asthma Training – sent from Lara.vanling@ich.org.au on Wednesday 29/6/2022. Please complete and return to Lara.vanling@ich.org.au

WEBSITE UPDATE

Hope everyone has had the opportunity to visit the new ICH website. Please note if you cannot remember your log in details contact the office immediately for assistants.

Our My Place Facebook page that parents, educators and community members can join will be amalgamated into the Inala Community House page and we will be encouraging all educators and parents to join this once it has changed over.

Our closed Educator Facebook page will continue as normal and we love all the interaction, idea sharing and involvement from you all.

Thank you for your patience in this time.

Community Event: Please encourage parents to get involved with this great event. (6.1.3 Families are supported)

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Children's efforts and achievements and supporting to allow them to experience success

- In regard to Educators:

Actively supporting the maintenance of each child's home language where interactions with the family supports this approach

Respectfully participating in children's play and using children's cues to guide their level and type of involvement.

Demonstrating that they know each child well and have developed a unique, reciprocal relationship with each child

encouraging 'turn taking' communication by responding and adding to interactions initiated by children

Describing objects and events as the children participate in play

- Assessors may discuss or want to see:

Supporting educators' relationship with children during home visits and playgroups by sharing their expertise and professional experience

An atmosphere that is relaxed and positive where children are engaged in experiences that interest them

How routines and everyday experiences are guided by children and used to support their learning, based on children's preferences and the dynamics of the day

How plans for the inclusion of children with additional needs are shared and communicated with educators and staff members



Monthly Focus

(National Quality Area 5: Relationships with Children)

All children need supportive and secure relationships as a basis for learning. You have a wonderful opportunity - and responsibility - when it comes to the wellbeing of the children. You are a significant person in their lives who has the ability to influence how they feel about themselves and the environment around them.

What 5.1.1 looks like in action:

- In regard to children:

Engaging with children in conversations throughout the day or session, talking about what is happening around them and what they are learning

Assisting new children to settle into the program by talking with them or their families about their interests