Activities children will be participating in at location	How does this relate to your curriculum, what outcome are you hoping to achieve	Hazards identified / possible risk	Likelihood could happen  anytime sometime rare probably never will	The level of risk is the combination of the consequences and the likelihood of a specific risk  H = High Risk  M = Medium Risk  L = Low Risk	Elimination & prevention control measures
Bunnings	1. Purchasing resources for a task/activity 2. Attend a pre booked D.I.Y workshop  The chn are contributing to their world (outcome 2)chn have opportunity to be social and engage in their own learning need. The Chn are confident and involved learners (outcome 4)Chn are a part of resourcing supplies to extend knowledge Chn are effective communicators (outcome 5) chn can verbalise and share knowledge and skills	<ol> <li>Chn having access to chemical and other hazardous materials</li> <li>Toileting children.</li> <li>Equipment or objects falling on Chn</li> <li>Car/ road safety, chn moving away from car</li> </ol>	<ol> <li>Could         happen         anytime</li> </ol>	<ol> <li>M/H</li> <li>L/M</li> <li>M/H</li> <li>M/H</li> </ol>	<ol> <li>Speak with children prior to excursion explaining hazards and dangers and the importance of not touching, opening, or picking up foreign objects.</li> <li>Take all children to the toilet together, ensuring this has been a prior discussion and toileting routines are embedded in your practices.</li> <li>Always supervise Chn when walking through the store, us a pram or baby carrier if required to ensure safety. (Discuss with chn prior)</li> <li>This is a regularly spoken about in the program to ensure the processes for embarking and disembarking are understood, and logbook completed at every destination.</li> </ol>

Remember to complete the risk assessment specifically with your excursions and children needs, this is a guide only.

Always take children to the bathroom prior to leaving home