

My Place Family Day Care Weekly Planner



WEEK STARTING _____



INTENTIONAL TEACHING (Follow up from previous week and ongoing learning)

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

What are the children's interests and what learning occurred?





Reflection of program: How do I feel about the experience? What could I do to improve or extend the learning?

Further extension, what's next?



Insert parent / child input or suggestions:

Document Requirements

Weekly planner to be available to all

Entry per child per month are entered in the

- 1. Child assessment and accomplishment chart 2. Portfolio

Daily Premises check in line with home safety

M T W T F

Highlight the outcomes **below** that evolved in your **'What learning is evolving'** planner and transfer with the corresponding colour to front of your plan

Outcome 1: Children have a strong sense of identity

- 1.1. Children feel safe, secure & supported
- 1.2. Children develop their emerging autonomy, inter-dependence, resilience & sense of agency
- 1.3. Children develop knowledgeable & confident self-identities
- 1.4. Children learn to interact in relation to others with care, empathy & respect

Outcome 2: Children are connected with and contribute to their world

- 2.1. Children develop a sense of belonging to group & communities & an understanding of the reciprocal rights & responsibilities necessary for active community participation
- 2.2. Children respond to diversity with respect
- 2.3. Children become aware of fairness
- 2.4. Children become socially responsible and show respect for the environment

Outcome 3: Children have a strong sense of wellbeing

- 3.1. Children become strong in their social and emotional wellbeing
- 3.2. Children take increasing responsibility for their own health & physical wellbeing

Outcome 4: Children are confident and involved learners

- 4.1. Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination & reflexivity

- 4.2. Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigation
- 4.3. Children transfer & adapt what they have learned for one context to another
- 4.4. Children resource their own learning through connecting with people, place, technologies & natural and processed materials

Outcome 5: Children are effective communicators

- 5.1. Children interact verbally & non-verbally with others for a range of purposes
- 5.2. Children engage with a range of texts & gain meaning from these texts
- 5.3. Children express ideas & make meaning using a range of media
- 5.4. Children begin to understand how symbols & pattern systems work
- 5.5. Children use information & communication technologies to access information, investigate ideas & represent their thinking