

FOCUS TOPIC:

UN Convention on the Rights of the Child:

Thirty years ago, world leaders made a historic commitment to the world's children by adopting the United Nations Convention on the Rights of the Child - an international agreement on childhood.

The UNCRC protects children's rights by setting standard in health care, **education**, legal, civil and social services.

When you read the National Regulations, National Law, National Quality Standards, Early Years Learning Framework - Belonging Being & Becoming and My Time Our Place, Code of Ethics, Service Policy and Procedures and our Service Philosophy you need to understand that these all stem from this one Convention!

Without an understanding of the UN Convention on the Rights of the Child you cannot fully understand your responsibility and the importance of the work that you do.

What does this look like for us at My Place Family Day Care:

QA 5 Relationships with children

National quality standards

5.1: Relationships between educators and children

Descriptor: Respectful and equitable relationships are maintained with each child

Examples of outcomes, principle, practice, policy, procedures, and code of ethics

Outcome 1: Children have strong sense of identity

Theorist links: Bowlby, Rousseau

1.1 Children feel safe, secure and supported

What this can look like in action:

- Acknowledge and respond sensitively to children's cues and signals
- Being emotionally available and support children's expression of their thoughts and feelings
- **Principle** Secure, respectful, and reciprocal relationships
- **Practice** responsiveness to children
- **Article 3 UNCRC** All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.
- **Article 37 UNCRC** no one is allowed to punish you in a cruel and harmful way.
- **Service policy & Procedure 2.1**, Interactions with children
- **Service philosophy**, the best interest of the child is the primary consideration
- **Code of ethics core principles**, respectful, responsive, and reciprocal relationships are central to children's education and care
- **Aboriginal ways of learning**, we connect through the stories we share

Please take the time to read the Convention (on Website), and be proud that you are involved in upholding one of the most important international agreements! Another example of why your work is so critical!

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Feedback:

As a team, all feedback goes to helping us work on areas of improvement, extend on areas we are doing well in and most importantly work towards giving children the best quality care possible.