

March 2022

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'My Place' Family Day Care

HOPE WE ARE ALL SAFE AND WELL (QUALITY AREA 6 COLLABORATIVE PARTNERSHIPS WITH FAMILIES AND COMMUNITIES)

Often as Educators you see the real struggles that families are facing. Having conversations are challenging and sharing day to day difficulties isn't easy for most people to be open about. We have attached a flyer for your information that you may want to incorporate in your display/newsletters/communications with parents that maybe needing support.

Friendly Reminders

We our boarders opening and the return of international friends and family we thought it best to remind everyone of the requirements needed for people staying in your home. Policy 2.2 in connection with Procedure 2.4.3 states: that a visitor becomes a resident after 30 continuous days of residing at the Educator's residence. If you have visitors staying longer than this, they will be required to apply and obtain a Bluecard within the first 7 days of their stay. To do this they will need two forms of international ID (for example: passport and drivers license) and one from Australia. This can be done by applying for a Proof of age card or opening a local bank account. Once they have this ID they can go to the Transport Department and receive a photo and CRN so they can then go onto the Bluecard site and apply for their card.

The Service will need to be involved in this process to link the new card holder to the Service.

If you have any questions, please contact your Coordinator for assistance.

WORLD EARTH DAY 2022 APRIL 22ND

#Investinourplanet

Quality Area 3: Physical Environment

For Earth Day 2022, we need to **act (boldly), innovate (broadly), and implement (equitably)**. It's going to take all of us. All in. Businesses, governments, and citizens — **everyone accounted for, and everyone accountable**. A partnership for the planet.



Focus, Policy & Procedure Review

Quality area 6 - Collaborative partnership with families and communities

We are starting the process of reviewing our policies and procedures. This process should be a collaborative process with all stakeholders.

To aid in this process we have asked parents to take part in an advisory group, reviewing and offering feedback on the policies and procedures.

We are also setting up a group with Educators. This will all be done online so no set time is needed. If you are interested in being a part of this, please let me know.

Monthly Focus

It's time to reflect on the last 3 months and look back on the areas that we have focused on.

This information is a reminder only as this should be an embedded practice in your daily routine.

Policy 7.2 Emergency Management, Lockdown and Evacuation - Please ensure you are familiar with this policy, and you are conducting an emergency lockdown and fire drill every 3 months as well as when a new child starts care.

Regulation 100 & 102 – Transportation and Excursion Risk Management and Permission forms. – All Educators should now be confident in the use of these forms. If you have any concerns, please discuss with your Coordinator.

THESE MUST BE SENT TO THE OFFICE 24 HOURS PRIOR TO EXCURSION AND THE EXCURSION PHONE IS TO BE MESSAGED ON THE MORNING OF OUTING.

March 2022

Quality Area 3

All Educators are required to fill in the Daily Safety Checklist to ensure that your environments meet all regulatory requirements.

Moving Forward

Quality Area 2

Please take the time to refresh your awareness of the Quality Area 2 reference Pack. This will be discussed and referred to on your next Coordinator Visit.

Re Registration Process

Over the coming weeks we will be reviewing the Home Safety Checklist, Contracts and Schedule to ensure we cover all changes that have been made over the past year.

Once this process has been complete, we will be sending this out along with a training pack on Child Safe Environments for all Educators to complete for your Home safety visit. These visits must be completed by the 30th of June and appointments will be made by your Coordinators.

Feedback:

As a team, all feedback goes to helping us work on areas of improvement, extend on areas we are doing well in and most importantly work towards giving children the best quality care possible.