

Guiding Children's Behaviour Training

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Please refer to the following Policy and Procedures and the Handout Developing Responsibility and Self-Management in Young Children - answer the following:

Policy 2.12 Interactions with Children

Procedure 2.1 Interactions with Children Procedure

Procedure 2.2 Guiding Children's Behaviour Procedure

Procedure 2.3 Exclusion for Behavioral Reason Procedure

Procedure 2.4 Visitors to Educators Residence and Service Office Procedure

Procedure 2.5 Supervision of Children Procedure

Procedure 2.2:

What do Educators need to promote in children?

Procedure 2.2:

What are the 3 major areas that the proactive approach includes?

Procedure 2.2:

What will not take place in the presence of children?

Handout:

What are 3 main goals of behaviour management?

Handout:

What are the 4 main reasons for a child to Bite?

Handout:

What is the Major Task of each Developmental Stages of Children's Social Development?

Newborn to Eighteen Months: -

One Year to Mid-Twos: -

Mid-Twos to Four: -

Mid-Three to Five: -

Mid-Fours to Sixes: -

Mid-Fives to Eight -

Handout:

What should you do if you have any difficulties and are struggling in dealing with a child's behaviour?

Educator Name: _____

Signature: _____

Date Completed: _____

Office Use:

Accessing Coordinator: _____